

Faculty Development in the Context of Internationalization

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Fanta Aw, PhD

NAFSA: Association of International
Educators

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Definitions

- Internationalization: “Process of integrating an international and intercultural dimension into the teaching, research, and service functions of a higher education institution”
(Knight, J. 1994, 1999, 2004)
- Intercultural Knowledge and Competence: “ a set of cognitive, affective, and behavioral skills and characteristics that support effective and appropriate interaction in a variety of cultural contexts.” (Bennett, J. M. 2008)

Definitions

- Global Learning: “Critical analysis of and an engagement with complex, interdependent global systems and legacies (such as natural, physical, social, cultural, economic, and political) and their implications for people's lives and the earth's sustainability”

Association of American Colleges and Universities (2014)

Key Questions

- How well are faculty members engaged/involved?
- Is global learning the domain of specific disciplines/depts at your institution?- which ones?
- What is the level of cultural competence of faculty members at your institution?
- What curricular practices have been very effective? How is effectiveness assessed?

Seven “I’s” of Faculty Development

- Intentionality
- Individual and Institutional Barriers
- Involvement/Engagement of faculty
- Infrastructure of Support
- Incentive/Investment
- Integration
- Institutionalization

Foci for Faculty Development

- Cultural Competence
- Course Content
- Pedagogy
- Student Learning
- Assessment

Key Considerations

- Connecting the Global and the Local (“Glocal”)
- Recognizing that pedagogy is culturally situated
- Disciplinary boundaries are REAL
- Appreciate the unique culture of disciplines and paradigms operating
- What Knowledge is privileged or silenced?
- Faculty exposure/experiences

Approaches

- Year Long reading and discussion groups
- Writing workshops –curriculum and learning outcomes
- Faculty seminar abroad
- Faculty Fellows program
- Emphasis on inclusive pedagogy
- Integration of service/community based learning

Case Studies

- Global Humanities Institute- Montgomery College
- Global Learning in the Classroom- Florida International University (FIU)
- Cultura- MIT
- Professors Across Borders Program- CA State University, San Bernandino

Case Studies

- Universidad San Francisco, Quito (Ecuador & Coastal Carolina University (USA)- Global Environmental Politics and Political Ecology
- Victoria University and University of Texas, El Paso Global Learning Community (COIL Project)
- Engineers Without Borders USA

Resources

- Global Learning Rubric- AACU
- Inclusive Pedagogy- Ball State University
- Asia Society- Educating for Global Competence
- SUNY Center for Collaborative Online International Learning (COIL)

Resources

- Global Studies Literature Review- NAFSA
- Global Perspective Inventory (GPS)
- Intercultural Development Inventory (IDI)

Contact

- Dr. Fanta Aw
- fanta@american.edu
- 1+ 202-885-3357